Grade 5 library staff: Skills
This template has been designed to help you and your manager review your strengths in these areas and identify areas that you could develop. Note that the positive indicators are intended for use as a guide only and that not all indicators will be applicable to all roles within a grade.

Name:

Department:

Line manager or equivalent:

Current role & grade:

Role & grade being assessed against (if different from above):

Date:

Step 1: Reflect on each of the positive indicators and consider whether you:
- M - Meet the appropriate level
- E - Exceed the appropriate level
- D - Need to Develop in this area

Step 2: Ask your line manager or equivalent to:
- Review your levels in the same way
- Complete Column 2 on the table below

Step 3: Meet your line manager or equivalent to:
- Discuss your results in columns 1 and 2, and agree a result in Column 3
- Discuss any areas for development you have identified and how you might work towards these, and note in Column 4

<table>
<thead>
<tr>
<th>Skill area</th>
<th>Skills</th>
<th>1 - M/E/D</th>
<th>2 - M/E/D</th>
<th>3 - Agreed assessment M/E/D</th>
<th>4 - Agreed development needs</th>
</tr>
</thead>
<tbody>
<tr>
<td>IT</td>
<td>Advanced use of Microsoft Office word processing, spreadsheet, database and email applications and web based databases Create and maintain library web pages and portals. Use specialised library software. Produce reports from CUFS</td>
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<tr>
<td>Organisational/time management</td>
<td>Manage and organise a diverse range of activities and exercise judgement in organising and prioritising workload.</td>
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<tr>
<td>Training/facilitation/presentation</td>
<td>Deliver briefings/demonstrations/training on library databases to users</td>
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<tr>
<td>Analytical</td>
<td>Monitor budgets/financial data. Collect data/produce reports from library software. Create and analyse surveys Respond to user enquiries using strong analytical and investigative skills Create comprehensive catalogue/classification records with a high level of accuracy</td>
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<tr>
<td>Project Management</td>
<td>Identify and lead small/short term projects</td>
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<tr>
<td>Other requirements</td>
<td>Excellent customer service skills. Promote library resources and services Produce user materials Adhere to and give advice on copyright, data protection and FOI Qualification in librarianship (degree or postgraduate) Significant experience in an academic library Chartered Librarian status</td>
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</tr>
</tbody>
</table>
NOTES:

1. Due to the diversity of environments across the University, the skills identified should be interpreted within the grade and scope of the role/post.
2. It is possible that a particular role will not require all of the skills identified at the relevant grade.
3. The possession of or requirement for, some skill areas at a higher grade will not necessarily equate to a requirement for a role to be regraded.